



Principal's Message

Welcome back to all returning Tigers! To our new members of this wonderful community we say welcome as well. Janice, Colleen and I are looking forward to another great year as the Woodroffe High School Admin Team.

Woodroffe is truly a dynamic community with a 'can do' spirit. We have just completed a year which boasted two International excursions and too many field trips to count. No wonder we were selected as one of the expansion sites for the Board's International Certificate program. As well, the school earned its first ever Gold Eco-schools Certificate with many more to follow in the years to come.

We have, and in fact still are, undergoing some major renovations to the building and campus. Some highlights include: New windows and frames on the first floor; new boilers for winter heating; new thermostats in each classroom; new air conditioning

unit and roof repair over the library; parking lot re-pavement and newly painted lines; new outdoor tennis and basketball courts (with thanks to our awesome Parent Council); and finally a complete makeover for the auditorium scheduled to be completed by the end of September. I want to thank Todd Lafleur and his crew for going above and beyond to get the school ready for the September 6 opening.

High School, like life, will be what you make of it. The difference between being a part of something special or something ordinary lies in your approach to the following:

Firstly, your own mindset. If you know in your heart that Woodroffe is the best school in the city, then it will be. Pride in these historic halls is worth it, as it gives back to you that feeling of membership in something truly unique and worthwhile. Secondly, your courage to get involved. Tigers represent so many cultures, faiths, backgrounds, stories, and interests, that it could

not help but to be a vibrant and dynamic place. With so many clubs, activities, sports and other events, I encourage all students to get involved to enrich their high school experience.

Grade 9's will sometimes use a wait and see approach, and promise to get involved in year two. This approach reduces their opportunity by 25% in terms of time, and can make it more difficult to join clubs with existing 'veteran' membership later on. The real key to enjoyment if you are new to Woodroffe is to bite your lip, take a chance and show up to first meetings, try-outs and other gatherings. Get involved early and often and you will be rewarded for your courage.

In closing, I want to let you know how pleased I am to be the Principal of Woodroffe High School. This place along with its staff represent what is right with public education and I cannot wait to get started. I look forward to meeting you in the fall.

Note to Students and Parents—Tuesday Sept. 6th

In order to facilitate a comfortable transition to high school for our grade 9 students, the morning of Sept. 6th will be dedicated to T-crew organized activities. Starting at 9:00 a.m. with an assembly in the gymnasium our new Tigers will progress through a morning filled with information and activities. Grades 10-12 will start at 9:00 a.m. as well by heading to

their period 1 classes. **Note: Normally an even date (e.g. 2nd, 4th, 6th etc.) would be a Day 2, however we will go with a Day 1 schedule to start the year off.** Lists will be posted on the wall in the main foyer to help guide them to their period 1 location where they will receive their full timetable. (see page 2 detailed schedule).



Principal:

Bill Arden

Vice-Principals:

Janice Isaac

Colleen Taylor

Student Council

Presidents:

Sarina Fitzmaurice

Sophia Vinogradova

School Council Co-Chairs:

Emily Angel

Nancy Chaffey

School Trustee:

Theresa Kavanagh



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

The FIRST WEEK of School

Payment of Activity Fee

Students can present their activity fee and/or pre-paid year-book fee on the following dates:

- Monday August 29th—Thursday Sept. 1st from 9:00 a.m. to 3:00 p.m. (all students)

Sept. 6th—First Day of School

Grade 9's

- 9:00-12:30 T-Crew activities and timetable distribution
- 12:30-1:15 BBQ for all Grade 9 students
- 1:20-1:50 Period 3
- 1:55-3:10 Period 4

Grades 10-12

- 9:00-10:15 Period 1 (Alphabetical lists posted in main foyer)
- 10:20-11:35 Period 2
- 11:35-12:30 Regular Lunch
- 12:35-1:50 Period 3
- 1:55-3:10 Period 4

Regular Daily Schedule

The Day 1 schedule occurs every odd calendar day (ie. Oct. 1, 3, 5, etc). The Day 2 schedule occurs every even calendar day

Day 1 (odd calendar days) looks like this:		Day 2 (even calendar days) looks like this:	
9:00-10:15	Per.1	9:00-10:15	Per.2
10:20-11:35	Per.2	10:20-11:35	Per.1
11:35-12:30	Lunch	11:35-12:30	Lunch
12:35-1:50	Per.3	12:35-1:50	Per.4
1:55-3:10	Per.4	1:55-3:10	Per.3

Your TIGER Connections

At Woodroffe High School, many lines of communications are in place in order to ensure success. In addition to classroom staff, many other Tigers are available for consultation, academic planning and support. These are as follows:

Guidance Department:

- Students A-J.....Ms. L. Rawn
- Students K-SMr. I. Eskritt
- Students T-ZMs. N. Malhotra

Remember that Ms. Jacobson is available to point you in the right direction. She is also our resident expert regarding scholarships, bursaries and college/university applications!

Vice-Principal Designation:

- Grades 9&12 Ms. Isaac
- Grades 10&11 Ms. Taylor

Department Leaders:

- Office Administrator Ms. T. Speers
- Chief Custodian Mr. T. Lafleur
- Arts Mr. T. Duncan
- English, ESL/ELD & Library Mr. S. Gordon
- French & Spanish..... Ms. J. Ducharme
- Business & History Mr. J. Lairson
- Geography & Family Studies..... Ms. C. Callaghan
- Mathematics & Computer Sciences..... Mr. J. Zacour
- Physical Education..... Mr. B. Schmidt
- Science..... Ms. T. Herring
- Student Services & Special Education..... Ms. L. Rawn
- Technology Mr. J. Prentice

**“Excellence is not a skill.
It is an attitude.”**
Ralph Marston

Assessment and Evaluation at Woodroffe High School

Report Cards are issued on the following dates:

- Monday, November 14, 2016
- Tuesday, February 7, 2017
- Monday, April 24, 2017
- Wednesday, July 5, 2017

Mid-Semester Report: Numerical marks will be assigned by each subject teacher. This mark represents the student's standing in the course to date, from the beginning of the year. A “No Mark” (Blank) may be assigned at the mid-semester if a student does not submit enough artifacts to allow the teacher to accurately determine his/her standing in the course.

Withheld credits will be reported as one of 3 categories: ‘30’ will represent a recommendation to repeat the course, ‘35’ will

represent a possibility of Summer School or Repeat, and ‘40’ will represent a possibility of credit recovery or summer school or repeat.

Final Report: Numerical marks will be assigned in each subject. This mark represents the student's final standing in the course, from the beginning of the semester, including the results of final examinations. As above, withheld credits will be indicated using a 30, 35 or 40. The summation mark seen on mid-term and final documents is based on teacher professional judgment as a result of written, oral and observed evidence evaluated and recorded. This recording of achievement will be based on, and recorded against the Overall Expectations for the course. All report cards will also indicate the number of class absences in the subject, and the number of daily absences and late periods.

Activity Fee and Yearbook

In accordance with Procedure PR.648.SCO—School Fees, we will be collecting a \$25.00 voluntary school activity fee to subsidize the cost of the student agendas, and to continue the traditional support of field trips, interscholastic and intramural sports, special events, assemblies, leadership opportunities and students’ council. As a student agenda is a costly item, only grade 9 students, English Language Learners and some exceptional students will be provided with a school agenda. The agenda provides students with a valuable tool to assist them in their organizational skills and generally keeping *on track*. A limited quantity of the agenda will be available to other students at a cost of \$10.00.

The activity fee may be submitted during the last week of August. Students will also have the opportunity to purchase their yearbook at the early bird rate of \$30.00 . We will continue to receive and collect this fee during the first few weeks of school. **RECEIPTS WILL BE ISSUED.**

PLEASE NOTE: No student shall be denied an opportunity to fully participate in any course or extra curricular activity he/she would like to study or be involved in. For confidential assistance with fees, please contact the appropriate Vice-Principal or Guidance Counselor.

	Counsellor	Vice-Principal
For students with last names A-J	Ms. Rawn	
For students with last names K-S	Mr. Eskritt	For students in grades 10 & 11, GLP/DSP Ms. Taylor
For students with last names T-Z	Ms. Malhotra	For students in grades 9 & 12, ESL/ELD Ms. Isaac

For all courses, there is an expectation that students will come prepared with traditional school supplies including binders, pens, pencils, etc. Teachers will be more specific when they first meet their classes. Throughout the year, in several courses, there will be voluntary day field trips to enhance learning and the acquisition of the curriculum. Many students report these field trips are often the highlight of a course as they help to bring their studies alive. Field trip fees may be levied depending on the costs associated with the activity.

We’ve Gone Google—Communication and other Tidbits...

The OCDSB has switched over to the Google Educational Suite of programs. From our internal email system known as GEM (it is a gmail with the format: first name.lastname@ocdsb.ca) to assistive technology apps such as Google Read&Write our staff has embraced the use of this wonderful technology.



touch with our main office for any changes. Please visit our website: www.woodroffehs.com and subscribe to our calendar. The main calendar is your best way to get up to date information on upcoming events. Follow us on Twitter @Woodroffehs. Parent council: <https://www.facebook.com/pages/Woodroffe-High-School-council/1607560846129964?ref=hl>

WHS has severely reduced the number of hard-copy mailouts we do in a year.

As such, we encourage you to keep contact information up to date by getting in

Helping Paw Clinic

Welcome everyone to Woodroffe High School—those who are returning and those who are arriving! The Helping Paw Clinic is open Tuesday afternoons and Friday mornings. We offer a full range of medical services from performing physicals, treating sport injuries, ensuring sexual health needs are met, to

talking about stress. We can order X-rays, do lab testing and arrange referrals as needed.

This year, we are planning a range of health promotion activities. If you are interested in helping out, you can always volunteer with us! Just drop by and ex-

press your interest. We are located beside the Student Services area, near the drink and snack machines. We are looking forward to another exciting year! This service is provided in partnership with Pinecrest-Queensway Community Health Centre.

T-Crew and Other Leadership Opportunities

Woodroffe High School is proud of the many opportunities that reveal the leadership talents of our student body and faculty. Although a formal *Student Leadership* course is available as a senior interdisciplinary credit, there are many organizations, clubs and partnerships which allow students to better develop communication, mediation, and leadership skills. Three of these are:

T-Crew—T-Crew is Woodroffe's version of Link Crew, a high school transition program that welcomes grade 9 students and makes them feel welcome throughout their first year of high school. Built on the belief that students can help other

students succeed, T-Crew leaders will act as positive role models and motivators in the discovery of the vast opportunities and services available at WHS, thus helping them succeed.

Peer Assisted Learning (GPP)—prepares students to act in leadership and peer support roles. Peer tutors will assist students in junior level classes to be successful in their academic subject while developing their personal leadership skills.

Diplomats—students who provide language support and transition assistance for new ELD and ESL students to Woodroffe HS. They act as a short-term buddy while new students

adjust to their new school (walking them to each class, eating lunch with them, etc). All students are eligible to be diplomats. A diplomat is selected by a guidance counsellor according to the new student's needs.



Special Note to Parents

The beginning of a school year can be both exciting and stressful for your child. Research indicates that students whose parents remain involved in their child's education do better in school! To keep you informed, we maintain a SCHOOL CALENDAR on the website. Please visit www.woodroffehs.com. As well, please follow us on twitter @woodroffehs

Report cards are issued four times a year (November, February, April and July). Be sure to review the report with your Tiger. A curriculum evening is scheduled for September 22, 2016. This evening is an opportunity to better understand the high school reality of today, to review course expectations, evaluation strategies and, of course, meet your child's teachers.

Parents of all grades are invited to the Parent-Teacher Interviews in October and March. Interviews should be scheduled in advance so be sure to collect your invitation and have your child re-

turn the necessary time request to school.

The date for the Grade 10 Ontario Secondary School Literacy Test (OSSLT) is March 30, 2017. Dates for the Grade 9 Education Quality and Accountability Office (EAQO) Math Tests are identified by the board. Students should not be absent from school on these dates!

Final examination dates are identified by the School Board. In a semestered school, January and June examinations are final examinations and cannot be missed. Changes to these examination dates will NOT be made to accommodate family excursions.

I encourage parents to be part of the Woodroffe Tigers School Council. This group meets the first Monday of each month with the exception of January and March. Elections for the 2016-2017 School Council Executive will take place immediately following our Curriculum Evening on September 22, 2016

(specific details to be posted on our website in the weeks leading up to the evening).